



CENTENNIAL HIGH SCHOOL

2019-2020 School Profile

Centennial High School earned an Arizona State Grade of A

Principal: Scott Hollabaugh
 School Founded: 1990
 Type of School: Public

School District: Peoria Unified #11
 School CEEB Code: 030256
 Grades: 9-12

North Central Association & AdvancED Accreditation

Block Scheduling: Our students attend four 90-minute classes per day. Students may earn 4 credits each semester to total 8 credits in a school year. Some classes are scheduled year-long and are worth a total of 2 credits at the end of the school year.

Credits: Students are awarded credits at the end of each semester. Unless the class is a 9-week term/quarter class, then students are given credit at the end of the 9-week grading period.

Graduation requirement is 28 credits.

English	Math	Lab Science	Social Studies	Phys Ed	Fine Art/CTE	Electives
4	4	3	3	1	1	12

Honors/Advanced Placement/Gifted Classes: Honors classes are offered in English, Math, Science, Social Studies, Humanities, Foreign Language and Computer Science. Centennial currently offers 21 Honors courses, 14 Advanced Placement courses, 2 AP Prep science courses and 4 AIM (Accelerated Integrated Model for gifted students) courses. The AIM gifted courses are the most rigorous courses offered to freshmen and sophomores. AP courses are the most rigorous courses offered to juniors and seniors. In 2019, 106 AP testers took 177 AP exams. Currently there are 300 students enrolled in 14 AP subjects for 2019-20 school year. Centennial High School students also have the opportunity to earn dual enrollment credit in 26 different subjects for the 2019-20 school year.

Class of 2019:

432 Total Graduates
 .8% drop out rate
 97% graduation rate
 40% attending a 4-year-college
 38% attending a 2-year-college

Current Enrollment 2019-20:

1994 Total Students
 461 Seniors
 433 Juniors
 544 Sophomores
 556 Freshmen

Class of 2019 GPA Totals:

GPA	Number of Seniors:
4.0	21
3.5-3.99	113
3.0-3.49	124
2.5-2.99	91
2.0-2.49	60
Below 1.99	23

Grading Scale:

GPA Scale (Unweighted)	Highest GPA: 4.0
90%-100%	A (4.0)
89%-80%	B (3.0)
79%-70%	C (2.0)
69%-60%	D (1.0)
59% & below	F (Fail)
Class Rank is Weighted	
Regular credit = 1.00 / AP/Honors credit = 1.33	

Arizona Education Foundation 2018 A+ School of Excellence Award

Passing Grade: C or D. In courses that meet graduation requirements and serve as prerequisites for other courses or state exit exam a C (70%-79%). All other courses have a passing grade of D (60%-69%).

Student Demographics

Updated 09/10/2019	Hispanic	Multi	Asian	African American	American Indian	Native Hawaiian	White	Total
9 th Grade	194	37	15	31	6	3	270	556
10 th Grade	216	32	18	24	5	1	248	544
11 th Grade	150	25	15	17	2	3	221	433
12 th Grade	160	22	18	20	3	2	236	461
Total	720	116	66	92	16	9	975	1994

Students are: 52% Male & 48% Female
 36% receive free or reduced lunches
 1.2% receive ELL services
 4% receive 504 accommodations
 7% receive special education services

ACT Test Results 5 Year Summary

Year	# of CeHS Students tested	Average English Score	Average Math Score	Average Reading Score	Average Science Score	Average Composite Score
2015	449*	18.6	20.1	20.1	19.9	19.8
2016	460*	18.0	19.4	19.7	19.5	19.3
2017	468*	18.5	19.8	19.8	19.8	19.6
2018	458*	18.4	19.7	19.3	18.2	19.3
2019	474*	18.1	19.5	19.4	19.2	19.2

*2009 began a pilot program where all juniors at Centennial were tested for no charge through the "District Choice State Testing" program for data collection. Before 2009, only university bound students paid to take the ACT.

SAT Test Results

Year	# of CeHS Students tested	Critical Reading Mean Score	Writing Mean Score	Mathematics Mean Score
2015	90	515	49.9	524
2016	53	508	50.4	528
2017	73	590*	*	598
2018	109	576*	*	607
2019	81	562*	*	583

* College Board has combined Critical Reading and Writing Mean scores.

Honors & Recognition

2012-2013: 2 National Merit Semi-Finalists, 2 National Merit Finalists.
 2013-2014: 1 National Merit Semi-Finalist.
 2014-2015, 2015-2016, 2016-2017: None
 2017-2018: 3 National Hispanic Scholars, 1 Presidential Scholar
 2018-2019: 1 National Merit Semi-Finalist, 1 National Hispanic Scholar

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